



# National Assessment and Accreditation Council

# NAAC as an External Quality Assurance Agency

## NAAC VISION

To make quality the defining element of higher education in India through a combination of self and external quality evaluation, Promotion and sustenance initiatives

## NAAC MISSION

To arrange for periodic assessment and accreditation of Institutions of higher education or units thereof, or specific Academic Programmes or projects

To collaborate with other stakeholders of higher education for quality evaluation, promotion and sustenance

To stimulate the academic environment for promotion of quality of teaching-learning and research in higher education institutions

To undertake quality-related research studies, consultancy and training Programmes

To encourage self-evaluation, accountability, autonomy, and innovations in higher education

# CORE VALUES / VALUE FRAMEWORK

- **Contributing to national development**
- **Fostering global competencies among students**
- **Inculcating a value system among students**
- **Promoting use of technology**
- **Quest for excellence**

# NAAC DEF

- **Assessment : Performance evaluation of an institution or its units based on certain established criteria.**
- **Accreditation : Certification of quality that is valid for a fixed period, which in the case of NAAC is five years.**

# Focus of Assessment

- **NAAC assessment lays focus on the institutional quality culture with reference to three aspects: *Quality initiatives, Quality sustenance and Quality enhancement.***
- **Either by onsite visit observations and/or through facts and figures about various aspects of the institutional functioning.**
- ***Self-evaluation* is crucial in the process of A&A.**

# Focus of Assessment

- **Participation of internal and stakeholders facilitate the development process of the HEI and their educational services.**
- **Greater Objectivity in the process.**
- **For subsequent cycles developments HEIs attempted after previous A&A cycle.**

# CRITERIA, KEY INDICATORS AND WEIGHTAGES

- ❖ **Curricular aspects**
- ❖ **Teaching-learning and evaluation**
- ❖ **Research, Innovations and extension**
- ❖ **Infrastructure and learning resources**
- ❖ **Student support and Progression**
- ❖ **Governance, leadership and management**
- ❖ **Institutional values and best practices**

## Criterion-wise differential weightages

Criteria		Univ	Auto Colleges	Aff/Const. Colleges UG	Aff/Const. Colleges PG
I	Curricular Aspects	150	150	100	100
II	Teaching-Learning and Evaluation	200	300	350	350
III	Research, Innovations and Extension	250	150	110	120
IV	Infrastructure and Learning Resources	100	100	100	100
V	Student Support and Progression	100	100	140	130
VI	Governance, Leadership and Management	100	100	100	100
VII	Institutional Values and Best Practices	100	100	100	100
<b>Total</b>		<b>1000</b>	<b>1000</b>	<b>1000</b>	<b>1000</b>



# Provisional Accreditation

# Contents

- **Guidelines / Eligibility Conditions**
- **Institutional Basic Information**
- **Quantitative Questions**
- **Qualitative Questions**

# Guidelines / Eligibility Conditions...

- **Any College atleast one year old**  
(from student admissions to announcement of results)
- **PAC validity is valid for 2 years only**
- **College can opt for two consecutive terms**
- **PAC is not associated with any cycles of Accreditation**
- **Processing Fee is Rs.10,000/- +GST**

# ...Guidelines / Eligibility Conditions...

- **Outcome is Binary in Nature**

**Provisionally Accredited or Not Accredited**

**A Certificate and an Evaluative Report**

- **Not Accredited Colleges can apply again after 6 months but before one year**

- **Team visit shall be virtual**

# ...Guidelines / Eligibility Conditions...

- **Two member team**
  - (Professor and a Principal)
- **Public disclosure**
- **No Modifications in the Proforma**
- **PAC is similar to graded accreditation for any claim benefits**

# **...Guidelines / Eligibility Conditions**

- **Grievance Redressal is an independent Ombudsmen**
- **Evaluation is either “0” or “1” or “2”**
- **College has to score 20 out of 50**
- **Apply through online Proforma**
- **Fee adjustment**

# **Institutional Basic Information...**

- 1. AISHE ID**
- 2. Institutional Name**
- 3. Date of establishment**
- 4. Institutional has its own building**
- 5. Institutional website link**
- 6. Name of the Principal with contact details**
- 7. Name of the IQAC Coordinator with contact details**

# ...Institutional Basic Information...

**8. Location of the College**

**9. One Academic year completed**

**10. Type of College**

**Shift - Day/Evening / Night**

**Gender – Boys/Girls/ Co-ed**

**Management – Government/Private (Aided or Unaided)**



# **...Institutional Basic Information...**

## **11. Status of College**

- Affiliated**
- Autonomous**
- Standalone**

## **12. University / Jurisdiction**

## **13. SRA if applicable**

## **14. AIU equivalence if applicable**

## **15. Teachers with Ph.D.**

## **...Institutional Basic Information**

**16. Number of Programs**

**17. List of Mandatory  
Committees**

**18. MIS**

**19. CBCS**

**20. Undertaking**

# Quantitative Questions...

- 1. Percentage of teachers sanctioned / required posts for full time teachers**

Scores (tick any one)		
0	1	2
< 50%	50% - 75%	> 75%

# Quantitative Questions...

## 2. Student-Teacher Ratio

Scores (tick any one)		
0	1	2
> 50:1	30:1 – 50:1	< 30:1

## ...Quantitative Questions...

3. Percentage of students undertaking project work / field work / internship / dissertation / skill based learning

Scores (tick any one)		
0	1	2
< 10%	10% - 20%	> 20%

# Quantitative Questions

## 4. Pass percentage of students

Scores (tick any one)		
0	1	2
< 40%	40% - 50%	> 50%

# Quantitative Questions

5. Number of research papers / books / book chapters / conference proceedings / patents published

## Scores (tick any one)

0	1	2
< 5	5 - 10	> 10

**...Quantitative Questions...**

## **6. Student-Computer Ratio**

<b>Scores (tick any one)</b>		
<b>0</b>	<b>1</b>	<b>2</b>
<b>&gt; 50:1</b>	<b>30:1 – 50:1</b>	<b>&lt; 30:1</b>



# ...Quantitative Questions...

## 7. Percentage of Classrooms and Seminar Halls with ICT facility

Scores (tick any one)		
0	1	2
< 10%	10% - 20%	> 20%

## ...Quantitative Questions...

### 8. Internet Connection and / or wi-fi facility available in the Institution

Scores (tick any one)		
0	1	2
< 10 mbps	10 – 20 mbps	> 20 mbps

## ...Quantitative Questions...

9. **Number of curricular / co-curricular / extra-curricular/ Cultural / sports programs organised by the institution**

Scores (tick any one)		
0	1	2
< 5	5 - 10	> 10

# ...Quantitative Questions

- 10. Number of Faculty Development Programs/Professional Development Programs, administrative training, orientation, capacity building**

<b>Scores (tick any one)</b>		
<b>0</b>	<b>1</b>	<b>2</b>
<b>&lt; 1</b>	<b>1 – 3</b>	<b>&gt; 4</b>

# QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

1. How does the College assess the **learning levels** of the students after admission and what are the **special measures taken** to cater to the differential needs of students?

# ...QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

2. Describe the **student centric** methods, such as experiential learning, participative learning, problem-solving methodologies etc., adopted for enhancing learning experiences?

# ...QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

3. Specify the *ICT-enabled tools*, including online resources for effective teaching and learning processes used by the teachers?

# ...QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

4. Mention the *extension activities* conducted in the neighbouring community in terms of impact and sensitizing the students to social issues and holistic development?



# ...QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

5. Describe the **facilities available** for teaching  
- learning viz., classrooms, laboratories,  
computing equipment and other facilities for  
cultural activities, yoga, games and sports  
etc.,?

# ...QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

6. Provide details regarding the **library facilities** available in the college?

# ...QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

*7. How does the college reflect  
academic and administrative pursuits  
in line with its vision and mission?*

# ...QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

8. *How does the college effectively reflect **leadership** in various practices like decentralization and participative management?*

# ...QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

9. *Explain the Institutional Developmental Plan (IDP) and strategies for achieving long and short-term goals fixed by the college?*

# ...QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

10. Describe the *quality initiatives*,  
*sustenance and enhancement measures*  
taken by the *Internal Quality*  
*Assurance System (IQAS)* of the  
*College?*

# ...QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

11. Explain the *capacity building and skills enhancement initiatives* taken by the institution such as soft skills, language and communication skills, Life skills, yoga, physical fitness, health and hygiene, ICT/computing skills.

# ...QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

12. *Does the institution have a transparent mechanism for **timely redressal of student's grievances** including sexual harassment and ragging cases?*



# ...QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

13. *Describe the sensitization initiatives taken up by the institution, for students and employees regarding constitutional obligations: values, rights, duties and responsibilities of citizens.*

# ...QUALITATIVE QUESTIONS...

(Minimum 100 to 300 words for each  
Question to be written)

14. *Describe the performance of the Institution in one area, distinctive to its priority and thrust.*

# ...QUALITATIVE QUESTIONS

(Minimum 100 to 300 words for each  
Question to be written)

15. Describe the unique *strength, weakness, challenges, opportunities* and achievements of the College and why the College needs Provisional Accreditation?

**Thank You**